

Request for Courses in the Core Curriculum

Originating Department or College: Psychology and Communication

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Course Number and Title: PSYC 2314-Lifespan Growth and Development

Please attach syllabus as a separate document. (If this is a new or substantially changed course, it will require University Curriculum Committee approval.)

List the student learning outcomes for the course (i.e., statements of what students will know and/or be able to do as a result of taking this course and include the Core-Curriculum Learning Objectives (CLOs) addressed.

Student Learning Outcomes (SLOs): Upon completion of this course students should be able to:

- 1). Write effectively about theories, concepts, and current research pertaining to developmental psychology.
- 2). Demonstrate an understanding of the scientific method through a cohesive group presentation.
- 3). Orally communicate ideas and analyze research utilizing presentations and group discussions.
- 4). Design and conduct a psychological research project.
- 5). Critically examine and interpret results from a psychological research project.
- 6). Understand how individuals change as they encounter different developmental milestones in human development.
- 7). Understand how individuals differ due to cultural differences.

Core Curriculum Learning Objectives (CLOs):

- 1). Critical Thinking Skills: Includes creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information. (SLO# 1, 2, 3, 4, 5, & 6).
- 2). Communication Skills: Include effective development, interpretation, and expression of ideas through written, oral and visual communication. (SLO# 1, 2, 4, 5, & 6).
- 3). Empirical and Quantitative Skills: Include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. (SLO# 1, 2, 3, 4, 5, & 6).
- 4). Social Responsibility: Includes intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities. (SLO# 1, 4, 6, & 7).

Component Area for which the course is being proposed (check one):

- | | |
|--|---|
| <input type="checkbox"/> Communication | <input type="checkbox"/> American History |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Government/Political Science |
| <input type="checkbox"/> Language, Philosophy, & Culture | <input checked="" type="checkbox"/> Social & Behavioral Science |
| <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Component Area Option |
| <input type="checkbox"/> Life & Physical Sciences | |

Competency areas addressed by the course (refer to the appended chart for competencies that are required and optional in each component area):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Teamwork |
| <input checked="" type="checkbox"/> Communication Skills | <input type="checkbox"/> Personal Responsibility |
| <input checked="" type="checkbox"/> Written Communication | <input checked="" type="checkbox"/> Social Responsibility |
| <input checked="" type="checkbox"/> Oral Communication | |
| <input type="checkbox"/> Visual Communication | |

